



WHAT MAKES US UNIQUE AT KOBI NAZRUL?



Creating Opportunities

Building Aspirations

Inspiring Success

The Kobi Nazrul Heartbeat

COMMUNITY

Community: Strong relationships are the heartbeat of our school. We know we are better together. We are proud to serve our community and listen and respond to needs. Gratitude is reciprocal and only serves to encourage us to strive for more. We enjoy being together each day!

INCLUSIVITY

Inclusivity: When you step inside Kobi Nazrul, regardless of whether you are a child, staff member, parent or carer, you become and should feel a part of us. If we are going to give our children the best, we need you to be part of the team. It's great to be different, understand, learn from and support each other!

COLLABORATIVE AMBITION

Collaborative ambition: A culture of care, kindness and support underpins our high expectations and drive for excellent outcomes for our children. We have a 'can do' disposition. The curriculum is never 'done'! It's a safe place to make a mistake and share it so that we can all learn from it.

EVERYONE IS VALUED

Everyone is valued: Everyone has value...and we know it, share it and have a deep respect for it! You will see all adults and children leading and sharing their skills and talents all over the school and all throughout the day.

WHAT SETS US APART?

People come before systems and mutual respect over hierarchy. We do as much as we can face to face so that communication is clear. We are open and honest; our families reciprocate this and it has created a deep sense of trust which is valued so much and nurtured; as it is essential for us to thrive. We are never stagnant and that trust is agency for change. Leadership is everywhere and strong adult modelling is seen in our students' leadership; they know the importance of roles they play at school. We like to have fun together and there are plenty of opportunities to celebrate the successes!



Teaching and Learning Drivers at Kobi Nazrul

HIGH EXPECTATIONS

High expectations: We want only the best for our children. We expect high standards from ourselves and the children. Evaluation of our work is purposeful and reflective so that school development results in positive change. We problem solve together We aim to leave no stone unturned!

INTRINSIC MOTIVATION

Children's intrinsic motivation: Our children have a thirst and curiosity for learning; which is a delight for any teacher. They engage deeply in their learning because of the value their families place on education and the environment we create for them to learn. This is also the cause of the high expectations they have of each other and how they hold each other to account and support each other during lessons.

ADAPTABILITY AND FLEXIBILITY

Adaptability and flexibility: Context matters; one size does not fit all! We have an embedded curriculum framework that we can now be creative with; this includes making the most of opportunities outside of the classroom. A strong set of principles and guidance supports teaching and learning. Our teachers are experts; we trust and expect them to adapt the curriculum or lessons to suit their class. The safe culture we create means we know staff seek guidance and advice if they are unsure. We 'puzzle over problems' together.

